| British Values             |
|----------------------------|
| Brixham Values             |
| SMSC                       |
| RSE                        |
| Physical and mental health |
| Online safety              |
| Careers                    |

| Term                     | Year 7                                 | Year 8  | Year 9              | Year 10 Rotations on separate plan | Year 11                                       | Harbour                          | KS3 Assembly focus and lead (To be shown during tutorial) | KS4 Picture<br>News |
|--------------------------|--|---|---------------------|------------------------------------|---|----------------------------------|---|---------------------|
| WK 1 w/c<br>1/9          | No lesson                              |   |                     |                                    |   |                                  |   |                     |
| WK 2 w/c<br>08/09        | SEAL 1-<br>Transition<br>Mental health | Healthy diet                                      | Those in distress 1 | Rotations on separate plan         | RSE –<br>Relationship<br>responsibilities     | KS3 Those in Distress 1 KS4 –RSE | House<br>Champion KS                                      |                     |
| WK 3 w/c 15<br>No lesson | 5/09                                   |   |                     |                                    |   |                                  |   |                     |
| WK 4 w/c<br>22/09        | SEAL 2 What<br>makes a good<br>friend  | Stress, life<br>events,<br>exercise, and<br>sleep | Those in distress 2 | Rotations on separate plan         | RSE – Positive<br>and stable<br>relationships | KS3 Those in Distress 2 KS4 –RSE | Shoe Box<br>Appeal CCO                                    |                     |
| WK 5 w/c 29<br>No lesson | WK 5 w/c 29/09<br>No lesson            |   |                     |                                    |   |                                  |   |                     |

| WK 6 w/c<br>06/10                             | Black History<br>month              | Black History<br>month                       | Black History<br>month                     | Black History<br>month     | Black History<br>month  | Black History<br>month                            | Black History<br>Month SR |  |
|---|-------------------------------------|--|--|----------------------------|---|---|---------------------------|--|
| WK 7 w/c<br>13/10<br>No lesson<br>2 Week half |                                     |  |  |                            |   |   |                           |  |
| WK1 w/c<br>03/11<br>FLD 1                     | Careers- Day in the life of         | Careers- What is LMI                         | Careers-<br>Understanding<br>the workplace | Rotations on separate plan | Careers-<br>Personal<br>branding                                  | Careers-<br>What is LMI                           | Remembrance<br>SR         |  |
| WK2 w/c<br>10/11<br>No lesson                 |                                     |  |  |                            |   |   |                           |  |
| WK3 w/c<br>17/11                              | SEAL 3<br>Pressure and<br>influence | Alcohol                                      | Mastering addiction 1                      | Rotations on separate plan | Anxiety and low mood – strategies to support you. And positivity. | KS3 Mastering Addiction1 KS4 Anxiety and low mood | Road safety<br>week CCO   |  |
| WK4 w/c 24<br>No lesson                       | /11                                 |  |  |                            |   |   |                           |  |
| WK5 w/c<br>01/12                              | Being Positive                      | Smoking and vaping                           | ?  | Rotations on separate plan | Vaping,<br>Alcohol and<br>Drugs                                   | KS3 Mastering addiction 2 KS4: Vaping etc         | House<br>Champion<br>KS   |  |
| WK6 w/c 08<br>No lesson                       | /12                                 |  |  |                            |   |   |                           |  |
| WK7 w/c<br>15/12                              | Pride                               | Consent and<br>harassment –<br>what they are | Mastering addiction 2                      | Rotations on separate plan | First Aid<br>course   | KS3:<br>Mastering<br>Addiction 3                  | Assembly needed?          |  |

|              |                             | and where to  |                |               |           | KS4: First Aid     |                      |
|--------------|-----------------------------|---------------|----------------|---------------|-----------|--------------------|----------------------|
|              |                             | get support   |                |               |           |                    |                      |
| Christmas Bi |                             |               |                |               |           |                    |                      |
| WK 2 w/c     | First Aid                   | Communities   | Extremism      | Rotations on  | Revision  | KS3:               | World religion       |
| 12/1         |                             | and Gangs     |                | separate plan | programme | <b>Extremism</b>   | day SDU              |
| WK 3 w/c     |                             |               |                |               |           |                    |                      |
| 19/1         |                             |               |                |               |           |                    |                      |
| No lesson    |                             |               |                |               |           |                    |                      |
| WK 4 w/c     | Holocaust                   | Holocaust     | Holocaust      | Holocaust     | Revision  | Holocaust          | Holocaust            |
| 26/1         | memorial                    | memorial      | memorial       | memorial      | programme | memorial           | memorial SR          |
| WK 5 w/c     |                             |               |                |               |           |                    |                      |
| 2/2          |                             |               |                |               |           |                    |                      |
| No lesson    |                             |               |                |               |           |                    |                      |
| WK 6 w/c     | Careers-                    | Careers- Work | Careers-       | Rotations on  | Revision  | Careers-           | <b>House</b>         |
| 09/2         | Finding careers information | structures    | Options lesson | separate plan | programme | Work<br>structures | Champion KS          |
| Half Term    |                             |               |                |               |           |                    |                      |
| WK1 w/c 23   | /2                          |               |                |               |           |                    |                      |
| No lesson    |                             |               |                |               |           |                    |                      |
| WK2 w/c      | Healthy                     | Personal      | First Aid      | Rotations on  | Revision  | KS3: First aid     | World Book           |
| 02/3         | boundaries -                | Finance       |                | separate plan | programme |                    | Day (2 <sup>nd</sup> |
|              | what they are               |               |                |               |           |                    | March) LAT           |
|              | and where to                |               |                |               |           |                    |                      |
|              | get support                 |               |                |               |           |                    |                      |
| WK3 w/c 09   | /3                          |               |                |               |           |                    |                      |
| No lesson    |                             |               |                |               |           |                    |                      |
| WK4 w/c      | Mental Health               | Mental Health | Mental Health  | Rotations on  | Revision  | KS3:               | World Sleep          |
| 16/3         | Awareness                   | Awareness     | Awareness      | separate plan | programme | Mental             | Day CCO              |
|              |                             | week          | week           |               |           | Health             |                      |

|                              | week- Act of kindness                                       |   |   |                            |                       | Awareness<br>week                     |  |  |
|------------------------------|---|---|---|----------------------------|-----------------------|---------------------------------------|--|--|
| WK5 w/c 23                   |   |   |   |                            |                       | Week                                  |  |  |
| No lesson                    | , -   |   |   |                            |                       |                                       |  |  |
| WK6 w/c<br>30/3              | Careers – National Careers week or Career management lesson | Careers –<br>National<br>Careers week<br>or Qualities and<br>skills revisited | Careers –<br>National<br>Careers week or<br>Jobs and<br>opportunities | Rotations on separate plan | Revision<br>programme | KS3: Careers  - National Careers week | National<br>Careers Week<br>LAS            |  |
| Easter holid                 |   |   |   | <u> </u>                   |                       |                                       |  |  |
| WK1 w/c 20<br>No lesson      |   |   |   |                            |                       |                                       |  |  |
| WK2 w/c<br>27/4              | Recycling   | Consumer rights   | Why is politics important?  | Rotations on separate plan | Revision programme    | KS3: Why is politics important?       | Head of school<br>elections ADT            |  |
| WK3 w/c<br>04/5<br>No lesson |   |   |   |                            |                       |                                       |  |  |
| WK4 w/c<br>11/5              | Personal<br>Finance   | FOMO  | Voting and elections  | Rotations on separate plan | Revision<br>programme | KS3: Voting and elections             | Mental Health<br>Awareness<br>JMM          |  |
| WK5 w/c 18<br>No lesson      | /5  |   |   |                            |                       |                                       |  |  |
| Half term                    | _   | T _   | l _   |                            |                       | _                                     |  |  |
| WK1 w/c<br>1/6               | Careers -<br>Character<br>traits                            | Careers –<br>Making<br>decisions  | Careers –<br>Business<br>structures                                   | Rotations on separate plan |                       | Careers –<br>World of<br>work         | Sun<br>Awareness/Sun<br>Sea and A&E<br>CCO |  |
| WK2 w/c 08                   |   |   |   |                            |                       |                                       |  |  |
| No lesson                    |   |   |   |                            |                       |                                       |  |  |

| WK3 w/c<br>15/6         | Families      | Tolerance –<br>Homophobia         | Political debates in parliament                 | Rotations on separate plan | d       | S3: Political ebates in arliament                   | KS House<br>Champion         |  |
|-------------------------|---------------|-----------------------------------|---|----------------------------|---------|---|------------------------------|--|
| WK4 w/c 22<br>No lesson | /6            |                                   |   |                            |         |   |                              |  |
| WK5 w/c<br>29/6         | Dental Health | Tolerance-<br>Online<br>behaviour | RSE – Blood,<br>organ and stem<br>cell donation | Rotations on separate plan | B<br>aı | S3: RSE —<br>lood, organ<br>nd stem cell<br>onation | World Blood<br>Donor Day CCO |  |
| WK6 w/c 6/<br>No lesson | 7             |                                   |   |                            |         |   |                              |  |
| WK7 w/c<br>13/7         | Regatta?      |                                   |   |                            |         |   |                              |  |

# Year 10 Values overview

| Term         | Year 10 | Year 10 | Year 10 | Year 10 |
|--------------|---------|---------|---------|---------|
|              | Inspire | Pioneer | Phoenix | Venture |
| WK 1 w/c 1/9 |         |         |         |         |

| WK 2 w/c<br>08/09          | RE 1                   | Careers 1 National employment trends | Careers 1              | Careers 1              |
|----------------------------|------------------------|--------------------------------------|------------------------|------------------------|
| WK 3 w/c 15/0              | 9                      |                                      |                        |                        |
| No lesson                  |                        | ı                                    | l                      | I                      |
| WK 4 w/c<br>22/09          | RE2                    | Careers 2                            | Careers 2              | Careers 2              |
| WK 5 w/c 29/0<br>No lesson | 9                      |                                      |                        |                        |
| WK 6 w/c<br>06/10          | Black history<br>month | Black history<br>month               | Black history<br>month | Black history<br>month |
| WK 7 w/c 13/1              | 0                      |                                      |                        |                        |
| No lesson                  |                        |                                      |                        |                        |
| 2 Week half                |                        |                                      |                        |                        |
| term                       |                        |                                      |                        |                        |
| WK1 w/c                    | RE3                    | Careers 3                            | Careers 3              | Careers 3              |
| 03/11                      |                        | Working hours                        |                        |                        |
| WK2 w/c 10/1               | 1                      |                                      |                        |                        |
| No lesson                  |                        |                                      |                        |                        |
| WK3 w/c<br>17/11           | RE4                    | Careers 4                            | Careers 4              | Careers 4              |
| WK4 w/c 24/1:              | 1                      |                                      |                        |                        |
| No lesson                  |                        |                                      |                        |                        |
| WK5 w/c                    | Careers 1              | RE 1                                 | RSE (Human             | RSE (Human             |
| 01/12                      |                        |                                      | Trafficking)           | Trafficking)           |
| WK6 w/c 08/12              | 2                      |                                      |                        |                        |
| No lesson                  |                        |                                      |                        |                        |

| WK7 w/c<br>15/12                      | Careers 2                   | RE 2                        | RSE (Coercive<br>Behaviour) | RSE (Coercive<br>Behaviour)     |
|---------------------------------------|-----------------------------|-----------------------------|-----------------------------|---------------------------------|
|                                       |                             |                             |                             |                                 |
| WK 2 w/c<br>12/1                      | Careers 3                   | RE 3                        | RSE (LGBTQ+<br>ally)        | RSE (LGBTQ+<br>ally)            |
| WK 2 w/c 19/1<br>No lesson            |                             |                             |                             |                                 |
| WK4 w/c<br>28/1                       | Holocaust<br>memorial       | Holocaust<br>memorial       | Holocaust<br>memorial       | Holocaust<br>memorial           |
| WK5 w/c 2/2<br>No lesson              |                             |                             |                             |                                 |
| WK6 w/c<br>09/2                       | Careers 4                   | RE 4                        | RSE (Appearance ideals)     | RSE<br>(Appearance<br>ideals)   |
| Spring 2<br>WK1 w/c 23/2<br>No lesson |                             |                             |                             |                                 |
| WK2 w/c<br>02/3                       | RSE (Human<br>Trafficking)  | RSE (Human<br>Trafficking)  | RE 1                        | Prison reform<br>and punishment |
| WK3 w/c 09/3                          |                             |                             |                             |                                 |
| No lesson                             | DCE /Committee              | DCE (Committee)             |                             | NA . I Tila                     |
| WK4 w/c<br>16/3                       | RSE (Coercive<br>Behaviour) | RSE (Coercive<br>Behaviour) |                             | Mock Trial 1                    |
| WK5 w/c 23/3                          |                             |                             |                             |                                 |

| No lesson    |                   |                 |                |              |
|--------------|-------------------|-----------------|----------------|--------------|
| WK7 w/c      | RSE (LGBTQ+ ally) | RSE (LGBTQ+     | RE 3           | Mock Trial 2 |
| 30/3         |                   | ally)           |                |              |
| WK1 w/c 20/4 |                   |                 |                |              |
| No lesson    |                   |                 |                |              |
| WK2 w/c      | RSE (Appearance   | RSE (Appearance | RE 4           | Mock Trial 3 |
| 27/4         | ideals)           | ideals)         |                |              |
|              |                   |                 |                |              |
| WK3 w/c 04/5 |                   |                 |                |              |
| No lesson    |                   |                 |                |              |
| WK4 w/c      | Prison reform and | Prison reform   | Prison reform  | RE1          |
| 11/5         | punishment        | and punishment  | and punishment |              |
|              |                   |                 |                |              |
| WK5 w/c 18/5 |                   |                 |                |              |
| No lesson    |                   |                 |                |              |
| Summer 2     |                   |                 |                |              |
| WK1 w/c 1/6  | Mock Trial 1      | Mock Trial 1    | Mock Trial 1   | RE 2         |
| WK2 w/c 08/6 |                   |                 |                |              |
| No lesson    |                   |                 |                |              |
| WK3 w/c      | Mock Trial 2      | Mock Trial 2    | Mock Trial 2   | RE 3         |
| 15/6         |                   |                 |                |              |
| WK4 w/c 22/6 |                   |                 |                |              |
| No lesson    |                   |                 |                |              |
| WK5 w/c      | Mock Trial 3      | Mock Trial 3    | Mock Trial 3   | RE 4         |
| 29/6         |                   |                 |                |              |
| WK6 w/c 6/7  |                   |                 |                |              |
| No lesson    |                   |                 |                |              |
| WK7 w/c      | Regatta?          |                 |                |              |
| 14/7         |                   |                 |                |              |

# **Focus Learning Days**

|         | FLD Day 1   | FLD Day 2  | FLD Day 3  |
|---------|---|--|--|
| Year 7  | "Celebrating Diversity" Diversity and Prejudice LINX 1) Prejudice 2) Homophobia 3) Religious and cultural diversity 4) Diversity 5) A response to prejudice | RSE Day  1. Road Safety  2. Consent  3. Gender Wars!  4. Gangs and Communities   | <b>'Who am I?'</b><br>Self-esteem day  |
| Year 8  | 'What's the risk?' 1) e-Safety 2) First Aid 3) Arson 4) Bullying  | 'Breaking the habit'  1) Cannabis 2) Rich Cottell - Hall 3) Alcohol 4) Drugs   | Careers and Enterprise (Communities<br>Project)  |
| Year 9  | <b>"Money Money Money"</b> Personal Finance UPDATED   | Healthy mind, healthy body  1) Menstruation and menopause  2) Diet – Cooking  3) Online wellness  4) Physical exercise | "Teenage Kicks" Sex and Relationships 1) Consent 2) Misogyny (Andrew Tate) 25/26 update 3) Contraception 4) STIs |
| Year 10 | "The World of Work" Careers and Enterprise 3 Periods Plus First Aid   | "Healthy Lives lead to Happy Lives"  1) Testicular / Breast Cancer  2) Fertility  3) Pregnancy                         | Gearing up for Year 11 and beyond  1) Gambling 2) Toxic masculinity and femininity                               |

|         |  | 4) Sexting / Pornography assembly | <ul><li>3) Stress and exams (MHST)</li><li>4) Peer on Peer/ Joint enterprise</li></ul> |
|---------|--|-----------------------------------|--|
| Year 11 | The world of work / Industry day Careers |                                   |  |

| Year12  | Post 18 day | PSHE        | Diversity and Prejudice |
|---------|-------------|-------------|-------------------------|
| Year 13 | UCAS        | Life skills |                         |

# **Sixth Form Curriculum**

| British Values             |  |  |  |
|----------------------------|--|--|--|
| Brixham Values             |  |  |  |
| SMSC                       |  |  |  |
| RSE                        |  |  |  |
| Physical and mental health |  |  |  |
| Online safety              |  |  |  |
| Careers                    |  |  |  |

| Year12  | Post 18 day | PSHE        | Diversity and Prejudice |
|---------|-------------|-------------|-------------------------|
| Year 13 | UCAS        | Life skills |                         |

- Autumn
  - o Y12: Post-18 Day Introduction to University and Apprenticeships (Uni of Bath talks)
  - o Y13: Post-18 Day UCAS applications, Apprenticeship research, career interviews
- Spring
  - o Y12: Health and Wellbeing (inc. Sexual Health)
    - Sexual Health Update
    - Sexual Harassment and Stalking
    - Toxic Masculinity, Femininity and Relationships
    - Domestic Abuse and Domestic Violence
  - o Y13: Life Skills (tweak in response to student voice)
    - Car Maintenance
    - Washing and Ironing
    - Interview Skills
    - Budgeting
    - First Aid

- Summer
  - o Y12: Diversity Day
    - 2 LGBTQIA+
    - BLM
    - Human Rights
    - Poverty and Disadvantage
    - Faith and Belief
  - o Y13: N/A

# RE Day:

- Organising for Spring Term
- Visit from range of faith leaders
- Debate and discussions

# **Key Stage 5**

Sixth Form Tutorial – Week A & B

| Time            | Monday   | Tuesday                            | Wednesday                          | Thursday                           | Friday   |
|-----------------|--|------------------------------------|------------------------------------|------------------------------------|----------|
| 8:30-<br>9:00am | Week planning,<br>Study Skills,<br>Community Work<br>journal | Personal<br>Development<br>session | Personal<br>Development<br>session | Personal<br>Development<br>session | Assembly |

Wednesday Enrichment – Sport and Creativity:

- Register in tutorial, then go to designated session
- Once per fortnight, Wednesday Period 1, Week B
- Carrousel across the year 5 x rotation for Y12 (Summer Term 2 Outdoor Activities), 3 x for Y13

- Options:
  - o Sport and Walking
  - o **Crafts**
  - o **Debating**
  - o MOOCs, EPQ
  - o British Sign Language
  - o Cooking (14 max) ADT
    - Week 1: Breakfast muffins
    - ? Week 2: Pizzas
    - ? Week 3: Carbonara
    - ? Week 4: Scones

Study Skills – Delivered as part of Monday tutorial during weekly scheduling for both year groups

Personal Development Tutorial (8:30-9am, Tues-Thurs):

Y12 Schedule:

#### Half Term 1 – HEALTHY LIFESTYLES 1 – NUTRITION, HYDRATION AND BEING ACTIVE:

- 1. **SETTLING**
- 2. Healthy Lifestyles Nutrition
- 3. Healthy Lifestyles Hydration
- 4. Healthy Lifestyles Being Active
- 5. Healthy Lifestyles Dental Hygiene
- 6. Healthy Lifestyles Eating Disorders (if appropriate)

## Half Term 2 – POST-18 PREPARATION:

1. Post-18 Options

- 2. Remembrance Day
- 3. Post-18 Options (Wednesday FLD)
- 4. Post-18 Options Research
- 5. Post-18 Options Work Experience Research
- 6. Post-18 Finance
- 7. Christmas Charity Fundraising

## Half Term 3 – HEALTHY BODY, HEALTHY MIND:

- 1. New Year's Resolution Planning
- 2. Smoking Awareness
- 3. Drugs Awareness
- 4. Alcohol Awareness
- 5. Sexual Health (WEDNESDAY: FLD)
- 6. Sexual Harassment and Sexual Violence

#### Half Term 4 – HEALTHY BODY, HEALTHY MIND:

- 1. Mental Health
- 2. Stigma
- 3. Mind Training/Mindfulness
- 4. Emotional Intelligence
- 5. Resilience

#### Half Term 5 – FREEDOM AND EQUALITY:

- 1. Prejudice and Discrimination
- 2. Human Rights
- 3. Different Religions
- 4. Black Lives Matter
- 5. LGBTQ+
- 6. Online Safety

Half Term 6 – POST-18 PATHWAYS:

- 1. Work Experience Prep
- 2. Work Experience Prep
- 3. UCAS/App/EMP
- 4. UCAS/App/EMP (WEDNESDAY: FLD)
- 5. WORK EXPERIENCE WEEK
- 6. UCAS/App/EMP (WOODLANDS THURS/FRI)
- 7. UCAS/App/EMP

## Friday Week B Period 5

- Study Skills

#### Y13 Schedule:

#### Half Term 1 – POST-18 PATHWAYS:

- 1. UCAS/Amazing Apprenticeships Module
- 2. UCAS/Amazing Apprenticeships Module
- 3. UCAS/Amazing Apprenticeships Module
- 4. UCAS/Amazing Apprenticeships Module
- 5. UCAS/Amazing Apprenticeships Module
- 6. UCAS/Amazing Apprenticeships Module
- 7. UCAS/Amazing Apprenticeships Module

# Half Term 2 – POST-18 PATHWAYS, FINANCE:

- 1. UCAS/Amazing Apprenticeships Module
- 2. UCAS/Amazing Apprenticeships Module, Remembrance Day
- 3. UCAS/Amazing Apprenticeships Module (WEDNESDAY: FLD)
- 4. UCAS/Amazing Apprenticeships Module

- 5. Finances
- 6. Online Safety
- 7. Christmas Charity Fundraising

#### Half Term 3 - HEALTHY BODY, HEALTHY MIND:

- 1. Nutrition, Healthy Eating and Hydration RECAP
- 2. Being Active RECAP
- 3. Smoking and Drugs Awareness
- 4. Alcohol Awareness
- 5. Sexual Health (WEDNESDAY: FLD)
- 6. Sexual Harassment and Sexual Violence

#### Half Term 4 – PREPARING FOR LIFE AWAY FROM HOME:

- Mental Health
- 2. Politics and Voting
- 3. Living away from home (including Student Finance/budgeting)
- 4. Health and Wellbeing away from home
- 5. TBC Check gaps
- 6. TBC Check gaps

Half Term 5 - REVISION

Half Term 6 – EXAMS

## **Leadership opportunities:**

- Heads of School
- Student Council
- LGBTQIA+ Group

- Charity Committee

#### **Other Enrichment Opportunities:**

- Community Work Programme Year 12 (1-2 hours per fortnight)
  - o Paired Reading
  - o Academic Mentoring Subject Specific
  - o Academic Mentoring Revision Skills
  - o Peer Mentoring (training included)
  - o Sports Clubs
  - o Other Clubs
- Leadership
  - o Heads of School
  - o Student Parliament
  - o LGBTQIA+ Group
  - o Charity Committee
- Trips
  - o Paris
  - o Woodlands
  - o London
- Widening Participation Opportunities
  - o Aspire to Achieve Group monthly meetings
  - o Sutton Trust Residentials and US Programme
  - o Exeter Scholars
  - o Uni of Bath Residential
  - o Cambridge Residential (not since COVID)
  - o Nuffield Research Placements
  - o STEM Physics
  - o Zero Gravity Mentor Programme