

Geography KS3 Mastery Curriculum Assessment Criteria – Year 9 – 2025

Climate Change and Environmental Issues

Skill	Emerging	Developing	Mastery	Ambitious
Contextual world knowledge	You can locate some of the places affected by climate change and have experienced environmental issues.	You can locate and describe some of the places affected by climate change and environmental issues	You can locate and describe some of the places affected by climate change and environmental issues around the world. You can also describe areas affected by climate change and environmental issues	You can locate and describe some of the places affected by climate change and environmental issues. You can also describe and explain areas affected by climate change and anticipate environmental issues.
Geographical understanding	You can distinguish between human and physical processes that cause climate change and influence the environment.	You can describe how physical and human processes interact and how they impact on climate change and the environment.	You can describe and explain how physical and human processes interact to influence climate change and the environment. You can define what is meant by climate change. You can describe and make clear links between the causes and effects of climate change and a variety of environmental issues	You can describe in detail patterns of both physical and human causes and effects of climate change and environmental issues and how they can impact on the world. You can describe and explain how climate change and a variety of environmental issues have affected different parts of the world. You make clear links between these events.
Geographical skills	You can locate places using an atlas. Can recognise geographical features from photographs and diagrams. Knows the difference between photographs and pictures.	You can use an atlas to locate specific geographical features in a place that relate to climate change and environmental issues.	You can use an atlas and other mapping information to accurately locate and describe information relating to climate change and environmental issues. You are gaining confidence when using GIS and graphs to view and display data.	You can effectively analyse geographical resources to detect patterns. You can use basic geographical data in a more independent manner and use graphs, ICT and GIS to display information.
Geographical literacy	There are areas of your written work that are unclear. You rarely use evidence, facts, locations or data to support my written	Your written work is clear although there are errors in your spelling and punctuation. You occasionally use evidence to support your	Your written work is clear and you make effective use of punctuation and paragraphs. You often use specific details to support your written work and you often justify your viewpoints with evidence. You	Your written work is clear and well structured. You effectively use key terminology and a combination of simple and complex sentences to describe and explain geographical concepts and ideas. You always use specific details and evidence to support your written work and

	descriptions and explanations. You never use key geographical terminology in my writing. Your sentences are simple. You rarely contribute to whole class discussions or one to one discussions with the teacher.	descriptions or explanations and you occasionally use complex sentences in your written work. You rarely use key geographical terminology in your writing. You occasionally contribute to whole class discussion and from time to time ask geographical questions. Limited depth in extended writing.	at times use key terminology where appropriate and understand the meaning of key terminology. You often contribute to whole class discussion and have also asked some geographical questions of your teacher and classmates. Your extended writing now shows more depth and detail.	often exemplify your writing. You contribute to whole class discussion and can pose geographical questions. You produce extended writing independently and can make appropriate links between geographical concepts.
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