

Geography KS3 Mastery Curriculum Assessment Criteria – Year 8 - 2025

Skill	Emerging	Developing	Mastery	Ambitious
Contextual world knowledge	You can locate some of the world's major ecosystems.	You can locate and describe the characteristics of some of the world's major ecosystems.	You can locate and explain the similarities and differences in the characteristics of ecosystems.	You can analyse the reasons why world ecosystems are changing.
Geographical understanding	You can distinguish between human and physical processes and how they can impact on ecosystems.	You can describe how simple physical and human processes interact to create environmental issues. You can define what is meant an ecosystem, deforestation, desertification and coral bleaching.	You can describe simple patterns of both physical and human geography and how they can impact on ecosystems. You can describe how deforestation and desertification have affected parts of the world. You are beginning to make links between these processes.	You can describe in detail how patterns of both physical and human geography and how they can impact on ecosystems. You can describe and explain how deforestation, desertification and damage to the world's oceans have affected parts of the world. You make clear links between these processes.
Geographical skills	You can locate places using an atlas. Can recognise geographical features from photographs and diagrams. Knows the difference between photographs and pictures.	You can use an atlas to locate specific geographical features in a place that relate to ecosystems.	You can use an atlas and other mapping information to accurately locate and describe information relating to ecosystems. You are gaining confidence when using GIS and graphs to view and display data.	You can effectively analyse geographical resources to detect patterns. You can use basic geographical data in a more independent manner and use graphs, ICT and GIS to display information.
Geographical literacy	There are areas of your written work that are unclear. You rarely use evidence, facts, locations or data to support my written descriptions and explanations. You never use key geographical terminology in my writing. Your	Your written work is clear although there are errors in my spelling and punctuation. You occasionally use evidence to support your descriptions or explanations and you occasionally use complex sentences in your written work. You rarely use	Your written work is clear and you make effective use of punctuation and paragraphs. You often use specific details to support your written work and you often justify your viewpoints with evidence. You at times use key terminology where appropriate and understand the meaning of key terminology. You	Your written work is clear and well structured. You effectively use key terminology and a combination of simple and complex sentences to describe and explain geographical concepts and ideas. You always use

	sentences are simple. You rarely contribute to whole class discussions or one to one discussions with the teacher.	key geographical terminology in my writing. You occasionally contribute to whole class discussion and from time to time ask geographical questions. Limited depth in extended writing.	often contribute to whole class discussion and have also asked some geographical questions of your teacher and classmates. Your extended writing now shows more depth and detail.	specific details and evidence to support your written work and often exemplify your writing. You contribute to whole class discussion and can pose geographical questions. You produce extended writing independently and can make appropriate links between geographical concepts.
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