

# **Geography Mastery Curriculum Plan**

Yr 7 Programme of Study  
Mid-Term Plan

# Year 7

|        | Week 1                                                                         | Week 2                                                                      | Week 3                                                                     | Week 4                                        | Week 5                                                | Week 6                                                                | Week 7                                                                                                | Week 8                                                                                                                 | Week 9                                                               | Week 10                                                                              | Week 11                                                         | Week 12                                                 |
|--------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------|
| Autumn | Where am I in the world?                                                       |                                                                             |                                                                            |                                               | Where are the UK's major rivers?                      |                                                                       |                                                                                                       |                                                                                                                        | What are the key features of the South West Coast?                   |                                                                                      |                                                                 |                                                         |
|        | Maps of the world                                                              | Continents and oceans                                                       | British Isles, UK, Great Britain and England                               | South West England<br>Brixham College         | Drainage Basin                                        | Upper, middle and lower course                                        | Introduction to fluvial processes                                                                     | Major landforms, mapping major UK rivers                                                                               | The South West Coast                                                 | Weathering and Erosion                                                               | Features of erosion                                             | Transportation and deposition<br>Features of deposition |
| Spring | What makes Europe distinct?                                                    |                                                                             |                                                                            |                                               | Why is migration an issue that gets people talking?   |                                                                       |                                                                                                       |                                                                                                                        | Tourism                                                              |                                                                                      |                                                                 |                                                         |
|        | Where are we in Europe? Countries & capitals map work<br><br>The EU and Brexit | What are the main physical & human features of France/Spain?<br><br>D.I.R.T | What is the climate of France/Spain?<br><br>Compare France/Spain to the UK | Mini project on France/Spain<br><br>D.I.R.T   | Push and pull factors<br><br>Rural to urban migration | What are the effects of migration on the UK?<br><br>D.I.R.T key words | What do we mean by multi-cultural Britain?<br><br>Case Study: Bristol                                 | Syria - Boy on the bicycle & European immigration issues<br><br>D.I.R.T                                                | Top 10 world destinations bar graph<br><br>Reasons why people travel | Ibiza case study- what are the impacts?<br><br>Impacts of tourism- UK National Parks | D.I.R.T<br><br>The Alps as a holiday destination all year round | Sustainable tourism solutions<br><br>D.I.R.T            |
| Summer | Why is Brazil so Important?                                                    |                                                                             |                                                                            |                                               | How do we manage our resources?                       |                                                                       |                                                                                                       |                                                                                                                        | Why is population changing?                                          |                                                                                      |                                                                 |                                                         |
|        | Map of Brazil (physical and human)<br><br>Map of the rainforest                | Layers in the Amazon Rainforest<br><br>Plant and animal adaptation          | Deforestation<br><br>Case Study Rio De Janeiro<br>Push and pull factors    | Push and pull factors<br><br>Life in a favela | Global patterns of food production<br>Food insecurity | Food insecurity<br><br>Sustainable food production                    | Riverfood food case study<br><br>What are the different types of energy (renewable and non-renewable) | Sustainable energy project<br>World map of water scarcity and water surplus<br><br>Strategies to increase water supply | World map<br><br>Density and distribution                            | Causes of population change<br>How population is measured                            | China's One Child Policy<br><br>Push and pull factors           | Syrian refugees<br><br>Mexico / USA border              |

|        | Week 1                                                                                                                                                                                                                                                                                                           | Week 2                                                                                                                                   | Week 3                                                                                                                                                                                        | Week 4                                                                                                                                                                                                                 | Week 5                                                                                                                                                                                                                                                                                                                        | Week 6                                                                                                                                                                                  | Week 7                                                                                                                                                                  | Week 8                                                                                                                                                                        | Week 9                                                                                                                                                                                                                                                                                                                                 | Week 10                                                                                                                                       | Week 11                                                                                                                                                                                                | Week 12                                                                                                                                                         |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn | Where am I in the world?                                                                                                                                                                                                                                                                                         |                                                                                                                                          |                                                                                                                                                                                               |                                                                                                                                                                                                                        | Where are the UK's major rivers?                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                         |                                                                                                                                                                         |                                                                                                                                                                               | What are the key features of the South West Coast?                                                                                                                                                                                                                                                                                     |                                                                                                                                               |                                                                                                                                                                                                        |                                                                                                                                                                 |
|        | <p>Representations of the world – how can it be mapped?</p> <p>How have maps of the world changed through time?</p> <p>Typical and usual map projections</p> <p><i>Aerial and oblique views</i><br/><i>Mapping and atlas navigation</i><br/><i>Spatial location</i><br/><i>Compass</i><br/><i>Directions</i></p> | <p>What is a continent? What is a country? Where are the continents? Where are the oceans?</p>                                           | <p>Locating the home area. What is the difference between the British Isles, UK, Great Britain and England? Why are they different what are they for? How can we remember the difference?</p> | <p>What is the South West of England? Which parts of the UK does it include? What are its key human and physical features? What makes it distinctive?</p> <p>Brixham College orientation and environmental survey.</p> | <p>What is a drainage basin? What are the key features of a drainage basin? Identifying the key features in a diagram and in photos.</p> <p><i>Written definition</i><br/><i>Diagram annotation</i><br/><i>Photo interpretation</i><br/><i>4 figure grid references</i><br/><i>Relief interpretation</i><br/><i>Scale</i></p> | <p>What are the upper, middle and lower courses of a river? Where can they be found? What makes them different? What are the key features of the three separate courses?</p>            | <p>What are the processes that contribute to the formation of distinctive features found in rivers? Weathering, erosion, transportation and deposition.</p>             | <p>What are the major fluvial landforms? How can we identify them? What makes them different? Why do they occur in certain places?</p> <p>Where are the UKs major rivers?</p> | <p>Where is the South West Coast? Where does it start and where does it end? What are the South West Coast's key human and physical features?</p> <p><i>Written definition</i><br/><i>Diagram annotation</i><br/><i>Photo interpretation</i><br/><i>4 figure grid references</i><br/><i>Relief interpretation</i><br/><i>Scale</i></p> | <p>What are weathering and erosion? How do they help shape the coastal zone? Weathering at the coast. Marine erosion.</p>                     | <p>What are the key features of a hard coastline? What are the key features of a textbook headland? How have these been made? Examples from the South West Coast. What happens to eroded material?</p> | <p>How is eroded material transported at the coast? Why does the sea deposit material at certain locations? What are depositional features? Local examples.</p> |
| Spring | What makes Europe distinct?                                                                                                                                                                                                                                                                                      |                                                                                                                                          |                                                                                                                                                                                               |                                                                                                                                                                                                                        | Why is migration an issue that gets people talking?                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |                                                                                                                                                                         |                                                                                                                                                                               | Tourism                                                                                                                                                                                                                                                                                                                                |                                                                                                                                               |                                                                                                                                                                                                        |                                                                                                                                                                 |
|        | <p>L1 Know the names of at least 10 new European countries Label a map correctly and use an atlas confidently Name the capital cities European countries</p>                                                                                                                                                     | <p>L3 Use an atlas confidently to name and identify a variety of physical features in Europe Locate the following features; mountain</p> | <p>L5 Create a climate graph of Spain /France using climate data. Stretch task, draw a climate graph of the UK and compare to Spain/France's climate.</p>                                     | <p>L7 Mini Project on France/Spain – book ICT for research, follow guidance sheet questions and produce a poster/report.</p> <p>L8 D.I.R.T</p>                                                                         | <p>L1 Explain what push and pull factors mean. Discuss which push and pull factors are most important. Create a table of the factors.</p>                                                                                                                                                                                     | <p>L3 What are the statistics/figures of migrants in the UK? How many do you think there are? How many are there? What jobs do they do? Why are they so valuable to the UK economy?</p> | <p>Where is Bristol located? What does multicultural mean? What makes Bristol such a diverse and vibrant city? Create an award for Bristol to celebrate is culture.</p> | <p>L7 Where is Syria located? What is happening there? Introduce 'Boy of the Bicycle' resource, Q&amp;A tasks based on the text.</p> <p>L8 D.I.R.T</p>                        | <p>L1 Guess the top ten most popular holiday destination countries. Reveal figures and create a bar graph.</p> <p>L2 Explain the 3 different</p>                                                                                                                                                                                       | <p>L3 Where is Ibiza, locate and label surrounding features. Why is it so popular? What impacts does this cause? (Positive and negative.)</p> | <p>L5 D.I.R.T What feedback has been given for students to respond to? What is missing from their research? Create Bronze, silver and gold</p>                                                         | <p>L7 What is sustainable tourism? Why is it important? ICT research lesson – create a trip advisor report on a sustainable European destination.</p>           |

|        |                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                              |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                 |                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                         |                                                                                                                  |                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |                                                                                                                                                                                                                                                                                |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        | L2 Know what the EU represents, why it exists and understand what Brexit is. Create a resource to simply explain the EU priorities                                                          | ranges, rivers, seas or lakes<br><br>L4 D.I.R.T What feedback has been given for students to respond to? Create Bronze, silver and gold tasks specific to your class.                                                                                                                  | L6. Find out background information about Sp/Fr. Create a table with two columns, one for SP/Fr, one for UK that shows facts and data, eg GNP, Life expectancy, birth & death rates. Compare data to the UK. | What feedback has been given for students to respond to? What is missing from their research? Create Bronze, silver and gold tasks specific to your class.                                                                | L2 Explain what rural to urban migration is? Create a story board to show the reasons why some people are forced to move from the countryside to the city.                                                                                      | L4 D.I.R.T What feedback has been given for students to respond to? Quiz on key vocabulary. Create Bronze, silver and gold tasks specific to your class. | L6 Continue with Bristol case study. Map work looking at photos and maps of the city to identify cultural landmarks.                                                                                  | What feedback has been given for students to respond to? Create Bronze, silver and gold tasks specific to your class work on Syria.                                                                                                                                                     | types of tourism. Know the different reasons why people travel. Create a storyboard or A-Z of why people travel. | L4 What is a National Park? Where are they located, label UK map. What are the Positive and negative impacts?                                                                                                                                                                  | tasks specific to your class.<br><br>L6 Where are the Alps located? Why are they popular all year round? Make a travel poster/advert for summer and winter activities. | L8 D.I.R.T What feedback has been given for students to respond to? What is missing from their research on sustainable tourism?                                                                                                                                                |
| Summer | Why is Brazil so Important?                                                                                                                                                                 |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                              |                                                                                                                                                                                                                           | How do we manage our resources?                                                                                                                                                                                                                 |                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                         | Why is population changing?                                                                                      |                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |                                                                                                                                                                                                                                                                                |
|        | Use an atlas to complete a world map of South America Highlighting Brazil. Include physical and human Geography Include skills scale, grid references and direction<br><br>Introduce the KO | Sketch the layers of the rainforest use look, cover and write to learn the different layers<br><br>Complete READ exercise on an article on the rainforest layers<br><br>ICT lesson researching the rainforest tribes and GIS How google have worked with tribes mapping the rainforest | Complete the literacy tasks on plant and animal adaptation<br><br>Use the KO for home learning research on a plant and animal adaptation                                                                     | What are the push and pull factors why people move to the city. Complete a case study example<br><br>Use GIS to understand what life is like in a favela<br><br>Final assessment on life in a mega city including D.I.R.T | Use an atlas to locate countries at risk of food insecurity<br><br>Complete a case study using De Bono's thinking hats to complete a piece of extended writing.<br><br>Use the KO to transfer the information from the maps to extended writing | Research case studies but include Riverfood food case study. Include an exercise on food miles to improve maths skills.                                  | Do it now activity on how we need water and the importance of water.<br><br>Use wateraid as a case study annotate maps and photographs of areas at risk of water scarcity.<br><br>Case study Wateraid | Use KO to complete a look, cover and write do it now exercise for the different types of energy<br><br>Complete a speaking and listening exercise followed by extended writing on climate change using speeches from Greta Thunberg and David Attenborough<br><br>Complete a R.E.A.D on | Use an atlas to annotate a world map.<br><br>Annotate photographs of areas of low and high population density    | Define all the key terms in population such as birth rate, death rate and natural increase Complete graph activities on world population use the KO and graphs to explain how world population is changing. Use the TV 7.7 billion people and counting to present to the class | Use an atlas to map physical and human features in China.<br><br>Complete a De Bono thinking hat exercise on the article in the KO on China's One child policy.        | Do it now activity using photographs to list the push and pull factors why people migrate<br><br>Use an atlas to locate Mexico, USA and bordering countries<br><br>Use CBBC resources on the Mexico / USA border<br><br>Write a descriptive account of a refugee's journey use |

|  |  |  |  |  |  |  |  |                         |  |  |  |                                                                                                                                                                  |
|--|--|--|--|--|--|--|--|-------------------------|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |  | the three<br>Gorges dam |  |  |  | geographical<br>terms<br><br>Use an atlas to<br>locate the<br>movement of<br>Rohingya<br>refugees<br>Compare the<br>migration of<br>both a LIC to<br>HIC migrant |
|--|--|--|--|--|--|--|--|-------------------------|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------|