

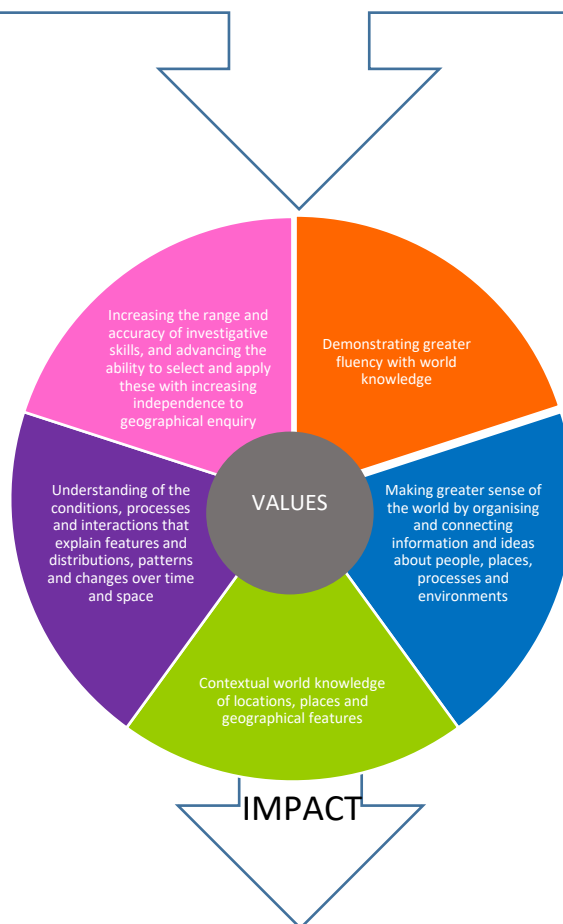
The Geography Curriculum

INTENT

Geography is a wide and varied subject that has something that will appeal to every student. Every child at Brixham College should have the chance to learn about the world around them and be able to consider their current and future role in it. The Geography curriculum lets students learn about people, places, patterns and processes. They will develop a deeper understanding of places from a global to local scale and appreciate the need to live in balance with a fragile environment. They will also learn and develop a wide range of skills including numeracy, literacy, communication, and fieldwork. Activities inside and beyond the classroom allow students to analyse data they collect and present findings using a range of mathematical and graphical skills. Opportunities to write at length are included in the curriculum for each year group.

IMPLEMENTATION

With mastery underpinning teaching and learning, an enquiring and questioning approach to geographical issues is developed in all learners. Students are asked to consider the big issues of our time and question the relevance of what they do in class. Students are given opportunities to use their geographical skills and research to discover the answers. Students' descriptive skills are developed and with increasing knowledge and understanding, their ability to explain, evaluate and assess are established and improve as they move up through the key stages. Extra-curricular activities, visits and field trips broaden horizons and help to bring the classroom theory alive and provide further relevance and context.



Geography contributes to the learning by:

- Providing opportunities for all pupils to learn and achieve with a focus on developing pupils' core geographical knowledge.
- Promoting pupils' spiritual, moral, social and cultural (SMSC) development and prepares pupils for the opportunities, responsibilities and experiences of life.
- Providing pupils with the opportunity to explore local, national and international issues, including current affairs.
- Providing literacy and numeracy opportunities.
- Enabling pupils to recognise their role in contributing to improving local and global environments.

CASE STUDIES

Meet: **Molly Wallis (Yr 13 Student – 2018-2019)**

Molly joined Brixham College in 2012. After securing very good GCSE results, she decided to study A Levels in Geography, Art and Biology in our Sixth Form. Molly did not take GCSE Geography but was keen to return to the subject at Key Stage 5. She was the first student in the College's history to achieve an A grade in A Level Geography. Molly went on to complete a degree at Falmouth University. Molly has also worked on a research ship in Antarctica and has recently spoken to A Level Geographers at the College about her time as a geography student.

Molly had a thirst for knowledge and was an incredibly hardworking student during her time at the College. Her dedication to her studies and meticulous approach yielded an A* for the coursework element in A Level Geography. She also achieved A grades for both of the exams.

"I really regret not taking Geography at GCSE.....All of the teachers' efforts have allowed me to reach academic levels that I never dreamed that I could reach."

Meet: **Cleo Hughes (Year 13 Student - 2022)**

Cleo is an outstanding Geographer with a passion for the subject. She always strives to achieve the best results in Geography and works hard inside and outside of the classroom. She takes an interest in every topic and always wants to know more. Cleo has used her knowledge to help her peers in revision sessions and younger pupils in break time Geography sessions.

Cleo studied Geography, Chemistry and Biology at A level at Brixham. She achieved an A grade in A Level Geography and went to university to study Geography. Cleo's dream is to become a Geography Teacher and inspire others to follow in her footsteps.

"I find environmental issues very interesting and love how geography reflects this".

"I like using social media to find about more about how our world is changing".

"Dawlish Warren gave me an insight into local issues and problems. I really enjoyed writing my report on Dawlish Warren and I am really proud of the result. I now have the knowledge and understanding of complex problems and how to solve them".

Cleo is returning to Brixham College in September 2025 to begin a teacher training placement that will cover the whole academic year.

Meet: **Ellena Smith (Year 11)**

Ellena has been achieving merits in Geography for her extended writing and home learning tasks. She is always enthusiastic and engaged in Geography lessons.

"I like to learn about different places in the world." "Achieving in Geography has improved my confidence".

Meet: **Erin Mooney, Ella Crome, Isabella Ashford (Year 11)**

All three girls have continued to achieve outstanding grades in Geography since starting Brixham College.

"I love Geography because it allows me to give my opinions on world issues such as the environment".

"I love Geography because I like to learn about new places and it feels like I am exploring the world, the lessons are fun and creative".

Ella is about to sit her final A Level exams in the subject in May 2025.

Meet: **Josh Bradley and John Richie (Year 10)**

Since joining Brixham College both boys have excelled in Geography. Both boys are engaged and motivated in every geography lesson. Their enthusiasm is reflected in the quality of work they produce at home and in the classroom.

"I love geography at Brixham College because I like learning about other countries and other cultures".

"I find geography interesting and a good way to learn about the world around us".

Josh is now coming to the end of the first year of his A Level course here at Brixham.