

# Year 9 English Mastery Curriculum

# WRITING

|        | Skill                                                                                                    | Emerging                                                                                                           | Developing                                                                                                                      | Mastered                                                                                                                                      | Ambitious                                                                                                           |
|--------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Term 1 | <b>I use accurate and effective punctuation.</b>                                                         | I never make mistakes with capital letters. I can use full stops, question marks and exclamation marks accurately. | I can do the things needed for 'Emerging', but in addition I can use commas, ellipsis and apostrophes to make my writing clear. | I can do the things needed for 'Developing', but in addition I can use brackets, dashes, colons and semi colons.                              | I use a range of well-chosen punctuation accurately to shape my sentences and there are no punctuation errors.      |
|        | <b>I vary my sentences for the reader.</b>                                                               | I can use simple, compound and complex sentences accurately.                                                       | I can vary my sentence openers using adverbs, prepositions and conjunctions.                                                    | I can do the things needed for the previous step, but in addition I can use verbs start some sentences. I can vary my sentence length.        | I can use a variety of sentence types to craft my writing including starting sentences with adjectives and similes. |
|        | <b>I write with imagination and thought in fictional writing.</b>                                        | I can use adverbs, similes and sensory description. I can use appropriate verbs and adjectives.                    | I can use all previous devices as well as personification and repetition. My verbs and adjectives are well chosen.              | I can use metaphors and rhetorical questions and create convincing character or setting description. I use a range of well chosen vocabulary. | I make a conscious choice with the devices and judicious vocabulary.                                                |
| Term 2 | <b>I write with imagination and thought in non-fiction writing.</b>                                      | I can use rhetorical questions, facts, opinions, repetition and lists.                                             | I can use all previous devices as well as: anecdotes, emotive language and triples.                                             | I make a conscious choice with the devices I use, including emphatic adverbs and hyperbole.                                                   | I make a conscious choice with the devices and judicious vocabulary.                                                |
|        | <b>I arrange my writing so that it flows in the best order, making sure paragraphs work effectively.</b> | I am able to use paragraphs in my writing.                                                                         | I use accurate paragraphing and use a range of conjunctions to join my ideas.                                                   | I can do the things needed for 'Developing', but in addition I can vary the length of my paragraphs for an effect.                            | I can do things needed for 'Mastered'. I can use single sentence paragraphs and link my beginning and end together. |
| Term 3 | <b>I use the correct spellings.</b>                                                                      | My spelling is becoming more accurate and homophones are spelt mostly correctly.                                   | Spelling including words that are not commonly used is nearly always accurate and homophones are used accurately.               | Spelling, including words that are not commonly used, is mostly accurate                                                                      | The majority of my spellings is accurate, even highly complex words are spelt accurately.                           |