

Year 8 English Mastery Curriculum

WRITING

	Skill	Emerging	Developing	Mastered	Ambitious
Term 1	I used accurate and effective punctuation.	I can use full stops, capital letters, exclamation marks and question marks mostly accurately.	I never make mistakes with capital letters. I can use full stops, question marks and exclamation marks accurately. Sometimes I use commas, inside my sentences.	I can do the things needed for 'Developing', but in addition I can use commas, ellipsis, apostrophes to make my writing clear.	I can do the things needed for 'Mastered', but in addition I can use, brackets, dashes, colons and semi colons.
	I vary my sentences for the reader.	I can use simple, compound sentences and complex sentences mostly accurately. I am able to start my complex sentences with the main and subordinate clause.	I can use simple, compound and complex sentences accurately.	I can vary my sentence openers using adverbs, prepositions and conjunctions.	I can do the things needed for the previous step, but in addition I can use verbs to start some sentences. I can vary my sentence length.
Term 2	I arrange my writing so that it flows in the best order, making sure paragraphs work effectively.	Sometimes I use paragraphs, but my writing mostly has a beginning, middle and end.	I am able to use paragraphs in my writing.	I use accurate paragraphing and use a range of conjunctions to join my ideas.	I can do the things needed for 'Mastered', but in addition I can vary the length of my paragraphs for an effect.
	I write with imagination and thought in non-fiction writing.	I can use rhetorical questions, direct address and facts.	I can use expert opinions, repetition and lists.	I can use all previous devices as well as: anecdotes, emotive language and triples.	I make a conscious choice with the devices I use, including emphatic adverbs and hyperbole.
	I write with imagination and thought in fictional writing.	I can use sensory description. I am beginning to use appropriate verbs and adjectives.	I can use adverbs, similes and sensory description. I can use appropriate verbs and adjectives consistently.	I can use all previous devices as well as personification and repetition. My verbs and adjectives are well chosen.	I can use metaphors and rhetorical questions and create convincing character or setting description. I use a range of well chosen vocabulary.
Term 3	I use the correct spellings.	Most of the time, I spell short, one syllable and common words correctly. I do still make mistakes with homophones.	My spelling is becoming more accurate and homophones are spelt mostly correctly.	Spelling including words that are not commonly used is nearly always accurate and homophones are used accurately.	Spelling, including words that are not commonly used, is mostly accurate