

Year 8 English Mastery Curriculum

READING

	Skill	Emerging	Developing	Mastered	Ambitious
Term 1	I can make a clear point about a text.	I can work independently to pick out the main ideas in a text to make a point.	I can make a clear point about the text linked to the task or question.	I can make a relevant point linked to the task or question. My point links to the beginning, middle or end of a text.	I can make a range of relevant points linked to the task or question. My points show how a character/idea changes or develops and signpost where in the text I am referring to.
	I can use quotations to support my ideas.	I can select a quotation from a text. Quotation marks are used mostly accurately.	I can choose a quotation independently that links to my point.	I can pick appropriate quotations to fully support my ideas.	I can choose appropriate quotations and embed these in my analysis.
	I can analyse and explore writer's craft using accurate terminology.	With support, I can identify a technique the writer has used. I am beginning to comment on the effect.	I can identify simple techniques the writer has used and explain the effect.	I can identify a range of accurate techniques independently and can explain their effects.	I can identify a range of accurate techniques independently and can explain their effects. I can develop my explanations.
Term 2	I can write about context and how this affects meaning.	I can include simple information from the time the text was written in my writing.	I can apply relevant contexts to my analysis of the text as a whole.	I can apply relevant contexts to my analysis of specific parts of the texts.	I am beginning to apply contexts within my paragraphs and how this affects meaning.
Term 3	I can write about the effects on the reader and/or the writer's intentions	I am beginning to understand and comment on how a reader may respond to character or theme.	I can comment on how a reader responds to characters and ideas in a text.	I can comment on how different readers from different times may respond to a text.	I can comment on how different readers from different times may respond to a text. I can comment on the message the writer is trying to give. I am beginning to use tentative phrases.