

# Year 7 English Mastery Curriculum

# WRITING

|        | Skill                                                                                                    | Emerging                                                                                                     | Developing                                                                                                                                                  | Mastered                                                                                                                                                        | Ambitious                                                                                                                      |
|--------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Term 1 | <b>I used accurate and effective punctuation.</b>                                                        | With help, I can use capital letters correctly. I can sometimes use punctuation to separate my sentences.    | I can use full stops, capital letters, exclamation marks and question marks mostly accurately.                                                              | I never make mistakes with capital letters. I can use full stops, question marks and exclamation marks accurately. Sometimes I use commas, inside my sentences. | I can do the things needed for 'Developing', but in addition I can use commas, ellipsis, apostrophes to make my writing clear. |
|        | <b>I use the correct spellings.</b>                                                                      | Sometimes I spell short, simple words correctly. I am beginning to understand different homophone spellings. | Most of the time, I spell short, one syllable and common words correctly. I do still make mistakes with homophones.                                         | My spelling is becoming more accurate and homophones are spelt mostly correctly.                                                                                | Spelling including words that are not commonly used is nearly always accurate and homophones are used accurately.              |
|        | <b>I vary my sentences for the reader.</b>                                                               | I can use simple and compound sentences mostly correctly.                                                    | I can use simple, compound sentences and complex sentences mostly accurately. I am able to start my complex sentences with the main and subordinate clause. | I can use simple, compound and complex sentences accurately.                                                                                                    | I can vary my sentence openers using adverbs, prepositions and conjunctions.                                                   |
| Term 2 | <b>I write with imagination and thought in non-fiction writing.</b>                                      | With support, I can use direct address and rhetorical questions in my writing.                               | I can use rhetorical questions, direct address and facts.                                                                                                   | I can use expert opinions, repetition and lists.                                                                                                                | I can use all previous devices as well as: anecdotes, emotive language and triples.                                            |
|        | <b>I write with imagination and thought in fictional writing.</b>                                        | I can use adjectives and verbs in my writing.                                                                | I can use sensory description. I am beginning to use appropriate verbs and adjectives.                                                                      | I can use adverbs, similes and sensory description. I can use appropriate verbs and adjectives consistently.                                                    | I can use all previous devices as well as personification and repetition. My verbs and adjectives are well chosen.             |
| Term 3 | <b>I arrange my writing so that it flows in the best order, making sure paragraphs work effectively.</b> | With help, I am sometimes able to write more than once sentence, one after the other, on the same topic.     | Sometimes I use paragraphs, but my writing mostly has a beginning, middle and end.                                                                          | I am able to use paragraphs in my writing.                                                                                                                      | I use accurate paragraphing and use a range of conjunctions to join my ideas.                                                  |