

The English Curriculum

INTENT

Our aim is for all students in English to flourish and thrive. To develop culturally, socially, intellectually, emotionally and spiritually through the texts we study. Our curriculum is designed so that students have a love of literature whilst developing their **character** through becoming confident, critical thinkers and technically accurate writers. Our students will study a range of challenging texts and will have **knowledge** about the social and historical context in order to apply these concepts to their own ideas. It is important to us that students are secure in grammar, reading and writing, increasing levels of accuracy, whilst being immersed in challenging vocabulary and ambitious objectives demonstrating **high expectations** for all. By addressing the gaps in knowledge, we want our learners to demonstrate **leadership** towards their own learning and to feel confident and self-assured in expressing, engaging with and developing their own ideas and opinions.

IMPLEMENTATION

With a mastery approach to learning, objectives address the gaps from KS2 to secure the basics, to make **continuous improvement** and to challenge with a depth of **knowledge**. Learning in English is sequential and cumulative vertically and horizontally across each transitional points. Students will study a range of genres and challenging texts whilst continually addressing gaps and reinforcing the knowledge through a range of pedagogy, low stake testing, continual formative assessment and knowledge organisers. Students will, for example study Human Nature in: 'Animal Farm' at KS3; 'Romeo and Juliet' at KS4 and 'Beloved' at KS5. A further example is the study Power through the texts: 'Frankenstein' at KS3; 'An Inspector Calls' at KS4 and 'Antony and Cleopatra' at KS5. It is important that both Reading and Writing is an ongoing focus with weekly reading lessons at KS3 and extended writing tasks throughout. Through the Challenge Classroom, Learning Modes and use of 'I do, We do, You do' in line with the Brixham Way, lessons focus on students completing extended writing tasks in the Challenge Zone with use of Thinking Tools to support with cognitive load.



The successful approach of the English Faculty results in engaging and high quality learning that provides students with the basic skills, knowledge and empathy in themselves and the wider world. Through the Challenge Classroom, students are able to express ideas clearly, accurately and apply their knowledge to a range of other contexts in everyday life. Our students understand concepts that transcend and permeate into familiar and unfamiliar genres and forms. Our students at Brixham know the power of language and the written word and will have had the accomplishment of being able to embrace and continue their love of reading; express their ideas verbally and communicate successfully in the written form.